

**CAPITALIZATION:**

1. has uncle jake made french toast for breakfast?

**PUNCTUATION:**

**Punctuate this greeting, body, closing, and signature of a friendly letter:**

2. Dear Ms Rios  
You left your bank card at our place  
Sincerely  
Rebecca P Blair

**PARTS OF SPEECH: NOUNS**

**Write the possessive form:**

3. a cage belonging to two hamsters: \_\_\_\_\_

**PARTS OF SPEECH: ADJECTIVES**

**Some adjectives change form when comparing:**

Example: good  
better ( comparing 2 )  
best ( comparing 3 or more )

**Write the correct adjective:**

4. Sally is a good rider.  
Sally's sister is a \_\_\_\_\_ rider than Sally.  
Sally's mother is the \_\_\_\_\_ rider in the family.

**SENTENCE COMBINING:**

5. Andy held a hinge in place.  
Grandma placed screws in the hinge.

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**DAY 172**

**CAPITALIZATION:**

1. we bought carnations at sunshine florist in lolo mall.

**PUNCTUATION:**

2. Hasnt the five oclock train come asked Kitty

**PARTS OF SPEECH: VERBS**

**Write the verb tense (present, past, or future):**

3. A. \_\_\_\_\_ My father enjoys his job.  
B. \_\_\_\_\_ My friend enjoyed the play.

**FRIENDLY LETTER:**

**Write a closing and signature for a friendly letter:**

4. \_\_\_\_\_  
\_\_\_\_\_

**SENTENCE COMBINING:**

5. The child's special toy is a cow.

This cow is named Milky Moo.

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**CAPITALIZATION:**

**Capitalize this return address:**

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1. tate a. ganas  
5543 west tulip drive  
auburn, maine 04210
- 

**PUNCTUATION:**

2. Hopes brother is from Riverdale Maryland

**PARTS OF SPEECH: ADVERBS**

**Circle the correct word:**

3. I don't have ( none, any ).

**PARTS OF SPEECH: PRONOUNS**

**Circle the correct pronoun:**

4. Are Stan and ( I, me ) the winners?

**SENTENCE COMBINING:**

5. The wagon is red.  
The wagon has a flat tire.  
The wagon won't move.
- 
-

**DAY 174**

**CAPITALIZATION:**

1. on memorial day, jay cone camped at peach springs.

**PUNCTUATION:**

2. Great Thats the answer Katy

**DICTIONARY: GUIDE WORDS**

Place a ✓ beside any words that might appear on a dictionary page with the guide words slide and spring:

3. A. \_\_\_\_\_ sandal  
B. \_\_\_\_\_ star  
C. \_\_\_\_\_ smooth

**SUBJECT/VERB:**

Sometimes, a sentence has more than one verb. This is called a compound verb.

Underline the subject once and the compound verb twice:

4. The actor grinned and bowed.

**SENTENCE COMBINING:**

5. Bob made brownies.  
The brownies had chocolate frosting.  
The brownies were a surprise for his sister.

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**CAPITALIZATION:**

1. "may i use your tapes to learn to speak russian?" asked heidi.

**PUNCTUATION:**

**Punctuate this friendly letter:**

2. 9 Walnut St  
Oneida New York 13421  
Feb 17 20--

Dear Chessa

I miss you Lets get together near the end of October

Your pal  
Mike

**COMPOUND WORDS/RHYMING WORDS:**

3. A. Write a compound word: \_\_\_\_\_  
B. Write two words that rhyme: \_\_\_\_\_

**PARTS OF SPEECH: NOUNS**

**Capitalize any proper noun(s):**

4. A. lake erie      C. thursday      E. ranch  
B. nail polish      D. week      F. dog show

**SENTENCE COMBINING:**

5. Missy spoke to the reporters.  
She spoke loudly.  
She spoke clearly.

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Name \_\_\_\_\_

List 33

*Week 8 - Mon.*

Reading	Spelling	Reading	Spelling	Reading	Spelling
individual	_____	location	_____	ordinarily	_____
influence	_____	located	_____	ordinary	_____
innocent	_____	locate	_____	personality	_____
instance	_____	main	_____	physically	_____
instrumental	_____	minerals	_____	planet	_____
instrument	_____	method	_____	plentiful	_____
leisure	_____	modern	_____	plenty	_____
license	_____	mysterious	_____	powerful	_____
liquid	_____	mystery	_____	prairie	_____
magnificent	_____	occasion	_____	prepared	_____

Review Words

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name \_\_\_\_\_ Date \_\_\_\_\_ *Week 8 - Tues.*

**List 33 ABC Order – Use your best cursive handwriting!**

1. ordinary \_\_\_\_\_
2. mystery \_\_\_\_\_
3. license \_\_\_\_\_
4. plentiful \_\_\_\_\_
5. minerals \_\_\_\_\_
6. liquid \_\_\_\_\_
7. location \_\_\_\_\_
8. ordinarily \_\_\_\_\_
9. physically \_\_\_\_\_
10. mysterious \_\_\_\_\_
11. prepared \_\_\_\_\_
12. magnificent \_\_\_\_\_
13. leisure \_\_\_\_\_
14. method \_\_\_\_\_
15. located \_\_\_\_\_

**On a separate sheet of paper, write a short story using at least 5 spelling words. It must have 5 or more sentences!**

**Spalding Rules Worksheet - List 33**

1. Which list words follow Rule 24? \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_
2. Which verbs follow Rule 28? \_\_\_\_\_ and \_\_\_\_\_
3. What planet do you live on? \_\_\_\_\_
4. List all of the Rule 6 words. \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,
5. A trumpet is a musical \_\_\_\_\_.
6. When you are 16, you hope to get your driver's \_\_\_\_\_.
7. What is the antonym of guilty? \_\_\_\_\_
8. For a special \_\_\_\_\_, you may dress up in your finest clothes.
9. In \_\_\_\_\_ novels, there are clues to figure out who the criminal is in the end.
10. Why do you choose "ei" in the word "leisure"? \_\_\_\_\_

**Alphabetize:**

- personality \_\_\_\_\_
- minerals \_\_\_\_\_
- location \_\_\_\_\_
- magnificent \_\_\_\_\_
- ordinary \_\_\_\_\_
- prepare \_\_\_\_\_
- method \_\_\_\_\_
- individual \_\_\_\_\_
- powerful \_\_\_\_\_
- plentiful \_\_\_\_\_
- liquid \_\_\_\_\_
- physically \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Week 8 - Mon.

# Plot Mountain

A story's plot is made up of five parts: exposition, rising action, climax, falling action and conclusion. After you've finished reading *Stuart Little*, fill in the spaces below.

## 3. Climax

The most exciting and emotional part of the story.

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## 2. Rising Action

The things that happen to push the story forward as we head toward the climax.

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## 4. Falling Action

The events that happened during the climax are dealt with.

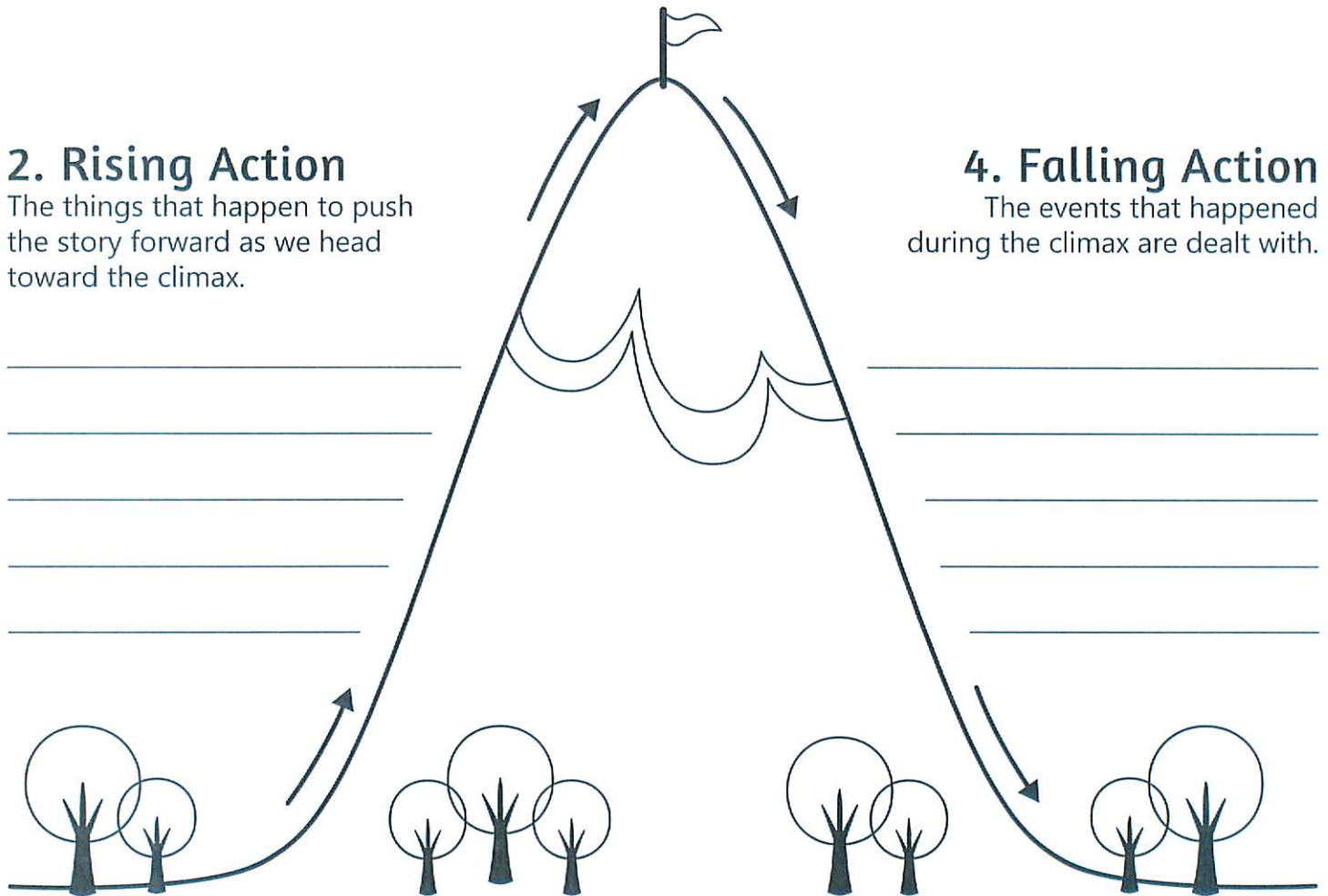
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## 1. Exposition

We learn background information about the story's characters, setting, and basic plot.

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## 5. Conclusion

The story comes to an end.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Week 8 - Tues.

# Time for a Test!

## Stuart Little

### Part A – Multiple Choice

1. What does Mrs. Little do for Stuart every morning before he dresses?

- (a) Reads him a story.
- (b) Fluffs his pillows.
- (c) Gives him a platter of cheese.
- (d) Weighs him.

2. Why do the Littles reword the poem 'Twas the Night Before Christmas?

- (a) They are bored with nothing else to do.
- (b) To protect Stuart from embarrassment.
- (c) To make the poem funnier.
- (d) The original poem is too long.

3. How does Stuart turn the faucet in the morning?

- (a) He pounds it with a hammer.
- (b) He bites down on it with his teeth.
- (c) He ties a string to it and pulls.
- (d) He pokes it with his toothbrush.

4. Why do the Littles think that Stuart is in the mousehole in Chapter 5?

- (a) The Littles can hear Stuart calling for help.
- (b) Stuart's hat and cane were found by the hole.
- (c) Stuart told George he wished to explore it.
- (d) Snowbell keeps clawing at the mousehole entrance.

5. Who saves Stuart from the garbage scow in Chapter 9?

- (a) Margalo.
- (b) Mrs. Little.
- (c) Dr. Carey.
- (d) Snowbell.

6. How does Stuart smash up Dr. Carey's model car?

- (a) He drives it off a high table.
- (b) He drops a book on it.
- (c) He drives it into the lake.
- (d) He accidentally presses the 'invisible' button.

7. Which subject(s) does Stuart decide to skip while teaching the scholars?

- (a) Writing.
- (b) Social studies.
- (c) Arithmetic.
- (d) All of the above.

8. What is the name of the town where Stuart meets Harriet?

- (a) Ames' Acres.
- (b) Ames' Town.
- (c) Ames' Crossing.
- (d) Ames' Place

9. In which direction does Stuart go at the end of the story?

- (a) North.
- (b) South.
- (c) East.
- (d) West.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

*Week 8 - Tues.*

# Time for a Test!

## *Stuart Little*

### Part B – Short Answer

1. How would you describe Stuart to someone who has not read the story?

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2. The setting is where and when a story takes place. Describe the setting of the story *Stuart Little*.

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3. Stuart goes on many adventures in the story. Which of his adventures is your favorite and why?

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### Part C – Long Answer

1. Stuart is a small mouse living in a big world. How does Stuart's size help him? How does his size make things difficult for him?

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2. Describe the ending of the story *Stuart Little*.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

*Week 8 - Wed.*

# My Life - Making Connections

In the spaces below, make comparisons between your life and the life of a character of your choosing from *Stuart Little*.

Character Name: \_\_\_\_\_

## Similarities

## Differences